

Learning Objectives & Assessment
of English Language Education
in primary and secondary schools
in Hong Kong

Source of Information

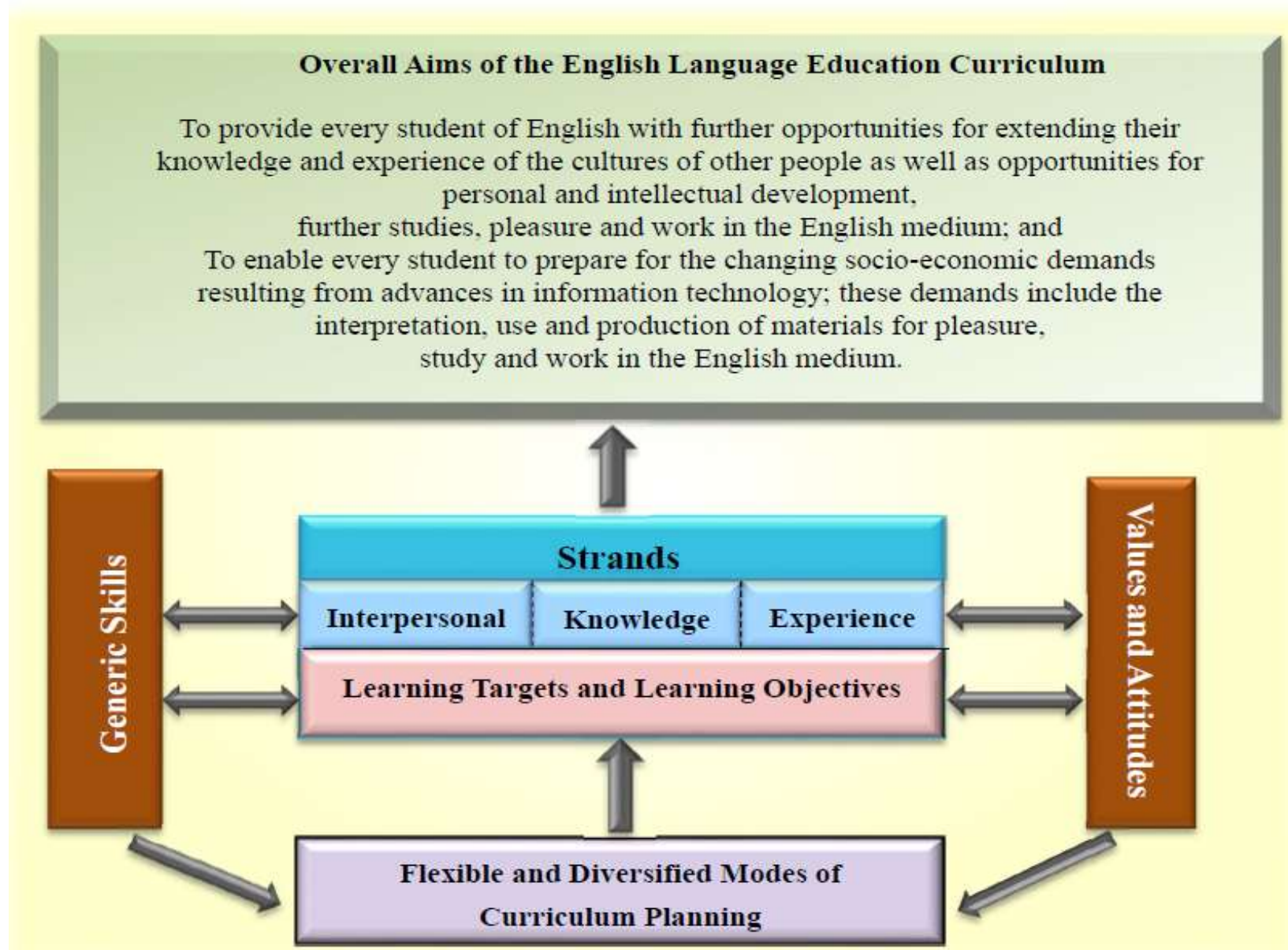
- All the data and materials were sought through the Website of Hong Kong Education Bureau:
- <https://cd.edb.gov.hk/becg/english/chapter1.html>

- In Hong Kong, English language and literature course in Primary and Secondary School follows The English Language Education (ELE) Key Learning Area Curriculum Guide (ELEKLACG)
- The direction for this guide aligns with 7 learning goals (demonstrated in next page) recommended by the Hong Kong Education Bureau (EDB).

7 learning goals



ELE is considered Key Learning Area for helping students to achieve 7 learning goals

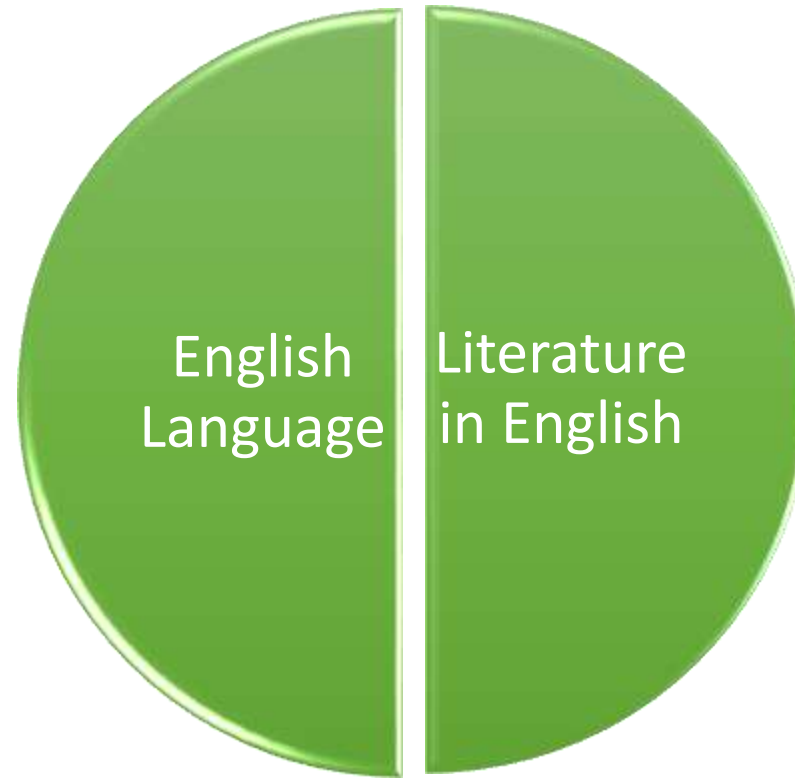


The ELE curriculum is comprised of two subjects: English language & Literature in English

Subject targets of *English*

Language:

- For students to develop an ever-improving capability to use English;
- To think and to communicate;
- To acquire and to develop and apply knowledge;
- To respond and give expression to experience.
- And within these contexts, to develop and apply an ever-increasing understanding of how language is organized, learned, and used.



Subject targets of *Literature in English:*

- To understand, enjoy and appreciate literary or creative works in English by writers from different cultures;
- To give expression and respond to ideas and experiences in literary or creative works freely and imaginatively;
- To critically interpret, discuss and evaluate literary or creative works;
- To improve their proficiency in English;
- To develop an ever-improving capability to use English;
- To think and to communicate;
- To acquire and to develop and apply knowledge;
- To respond and give expression to experience.

Learning Objectives for English Language & Literature in English

Objectives of English Language

- Students will master/have:
- Language forms and communicative functions;
- Language skills and language development strategies;
- Attitude specific towards English language learning.

Objectives of Literatures in English

- Students will master/have:
- Knowledge of literary or creative works;
- Skills of literary comprehension and appreciation;
- Literacy competence development strategies;
- Attitudes specific towards Literature in English learning.

Assessment in English Language Education

- In the context of the English Language Education curriculum, assessment serves the principal aim of promoting learning by providing information about students' achievements in relation to the learning targets and objectives, thereby helping students, teachers and parents understand students' progress and enabling them to plan for further improvement.
- To match the learning targets, objectives and outcomes, different modes of assessment serving formative and/or summative purposes are encouraged in the English Language Education curriculum.

Formative Assessment: different modes & teaching process

- Different modes:
 - Learning tasks and activities
 - Performance tasks
 - Projects
 - Portfolios
 - Process writing
 - E-assessment tasks & E-portfolios
- Teaching Process:
 - Observation
 - Effective questioning
 - Effective feedback
 - Peer and Self assessment as learning activities
 - Conferencing

Summative Assessment:

- Internal assessment
- Public assessment: e.g., Pre-Secondary One Hong Kong Attainment Test (Pre-S1 HKAT) for English Language, Tertiary-wide System Assessment (TSA) for English language, Hong Kong Diploma of Secondary Education (HKDSE) Examinations for English Language and Literature in English