

School-based Assessment
(SBA) of Hong Kong Diploma
of Secondary Education
(English Language Exam)


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RATIONALE FOR INTRODUCING SBA

- z Less reliance on a 'one-off' public oral exam
- z Improves validity of oral English assessment
- z Improve reliability of oral English assessment
- z Beneficial backwash on teaching and learning
- z Professional development for teachers which empowers them to become part of the assessment process

WHEN TO CONDUCT ACTUAL ASSESSMENTS?

- z HKDSE is a three-year course,
- z Assessment should only be conducted after sufficient teaching is given
- z Assessing students too early is unfair to students
- z Students should be informed of the assessment schedule at the beginning of the course



SBA Requirements

| Paper | Weighting |
|----------------------------------|------------------|
| 1. Reading | 20% |
| 2. Writing | 25% |
| 3. Listening & Integrated Skills | 30% |
| 4. Speaking | 10% |
| SBA (for School Candidates)** | 15% |

SBA formats:

1. Individual presentation &
2. group interaction

on....

Print fiction

Print non-fiction

Non-print fiction

Non-print non-fiction

SBA COMPONENT (Part A)

| Number and type of texts to be read / viewed | S4 | S5 | S6 | Total |
|--|-------------------------|--|--|---|
| Number and timing of assessment tasks to be undertaken | One or Two texts | One or Two texts | One or Two texts | Four texts, one each from the following four categories (print fiction, print non fiction, non-print fiction, non-print non-fiction) |
| | | * One task, group interaction or individual presentation, to be undertaken during the second term of S5 or anytime during S6 (7.5%) | One task, based on the reading and viewing programme (7.5%) | |

SBA COMPONENT (Part B)

| | S4 | S5 | S6 | Total |
|---|----|---|----|--|
| Number and timing of assessment tasks to be undertaken | | *One task, group interaction or individual presentation, to be undertaken during the second term of S5 or anytime during S6 (7.5%) | | One task, based on the Elective Module(s) taught (7.5%) |

Electives are:

| Language Arts | Non-Language Arts |
|-----------------|-------------------------|
| Drama | Sports Communication |
| Short Stories | Debating |
| Poems & Songs | Social Issues |
| Popular Culture | Workplace Communication |

ASSESSMENT CRITERIA

Four domains of assessment:

- z **Pronunciation & Delivery**

phonology & intonation, voice projection & fluency

- z **Communication Strategies**

body language, timing, asking/responding to questions

- z **Vocabulary & Language Patterns**

vocabulary, language patterns, & self-correction / reformulation

- z **Ideas & Organisation**

expressing information and ideas, elaboration on appropriate aspects of topic, organisation, questioning & responding to questions

Assessment tasks

Students could be asked to

- give two/three reasons why they like/dislike the book or certain characters
- share their opinions/feelings about a particular scene/aspect of the story or character
- talk about the main theme/message of what they have read/viewed and to explain what they have learned from it
- to compare two characters and discuss what they have learned from these two characters

For group interactions, students can be given questions which require them to discuss and negotiate with their group members before they can come up with a solution

- to make choices/decisions
- to solve problems

INTERNAL STANDARDISATION

- z View training CDRs as a group
- z Review and score school performance samples and standardise marks
- z School SBA coordinator to conduct at least one formal within-school standardisation meeting with S5 / S6 teachers each year
- z Ensure accurate rank ordering within school

STANDARDISATION ACROSS SCHOOLS

- z District Coordinators to conduct inter-school meeting in Feb/Mar for S6 teachers; July for S5 teachers
- z View samples of performance from different schools for professional sharing
- z May adjust marks within school if necessary before submission of S5/S6 marks to HKEAA
- z Statistical moderation of SBA marks based on HKDSE English Language exam results



Thank You