

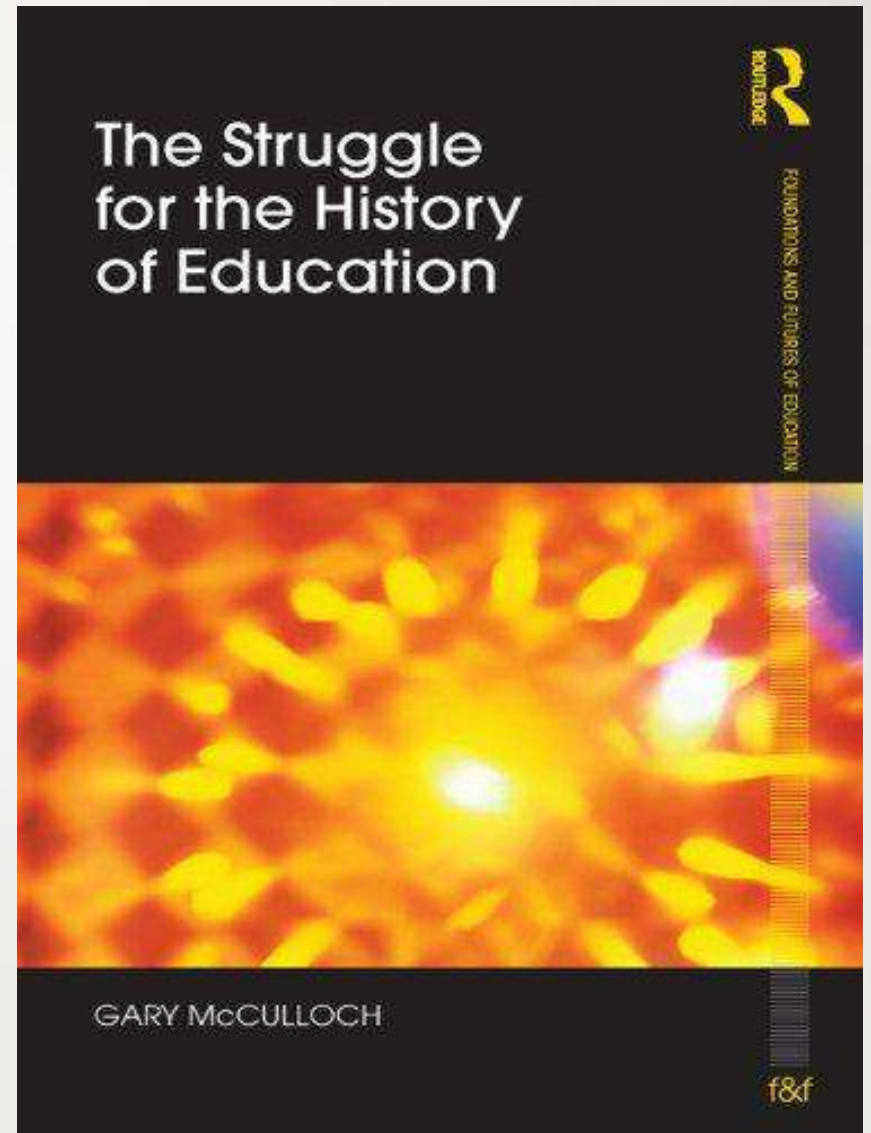
Международная конференция «Образовательное пространство в информационную эпоху»

2021 International conference «Education Environment for the Information Age»

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ТРАНСНАЦИОНАЛЬНЫЙ ПОДХОД*

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*The struggle for the history
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Patricia Clavin, *Defining Transnationalism*, 2005

Defining Transnationalism

PATRICIA CLAVIN

Abstract

This article offers an introduction to the essays in the theme issue, an overview of the reasons behind the recent resurgence of interest in transnationalist phenomena and a consideration of what the term means. It places the topic in the different fields of international, world, regional, local and national history. The essay argues that transnationalism is best understood not as fostering bounded networks, but as creating honeycombs, a structure that sustains and gives shapes to the identities of nation-states, international and local institutions, and particular social and geographic spaces. A honeycomb binds, but it also contains hollowed-out spaces where organisations, individuals and ideas can wither away to be replaced by new groups, people and innovations.

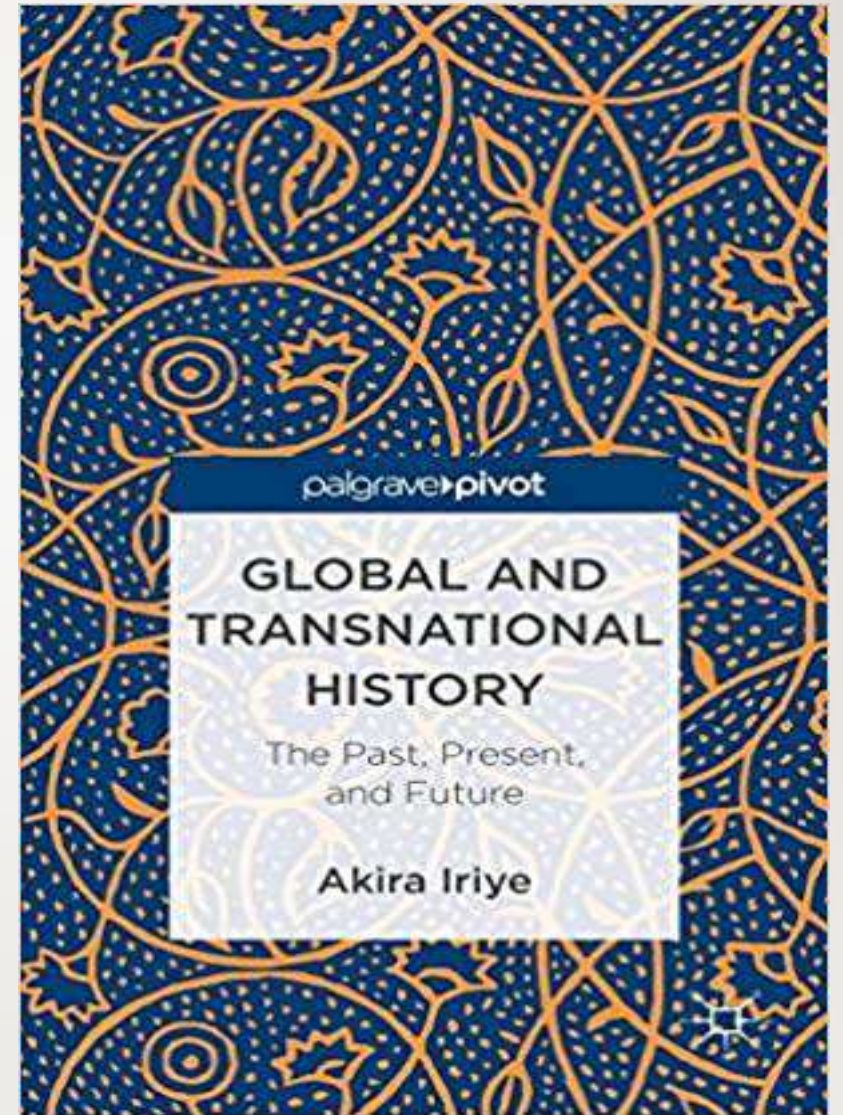
Akira Iriye, *Cultural
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*Cultural
Internationalism
and
World Order*

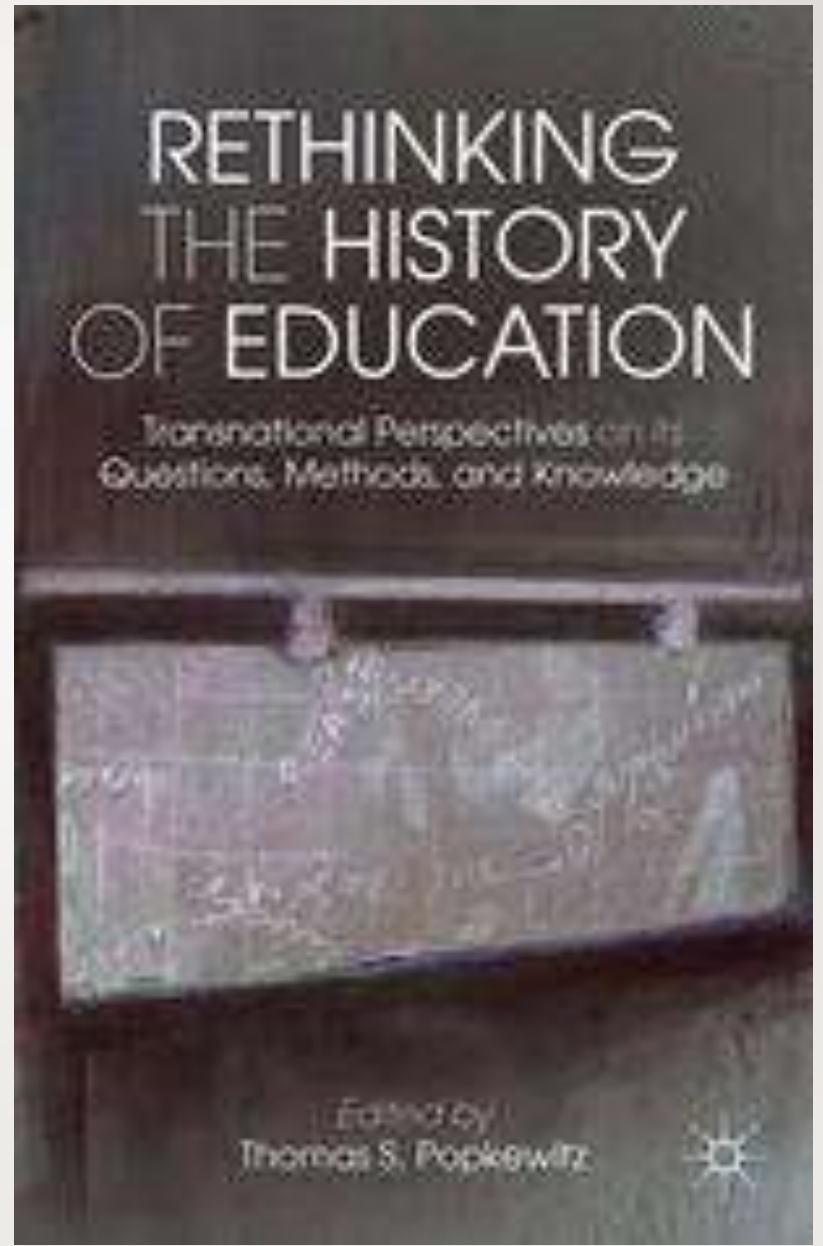
AKIRA IRIYE

Akira Iriye, *Global and transnational history*, 2012

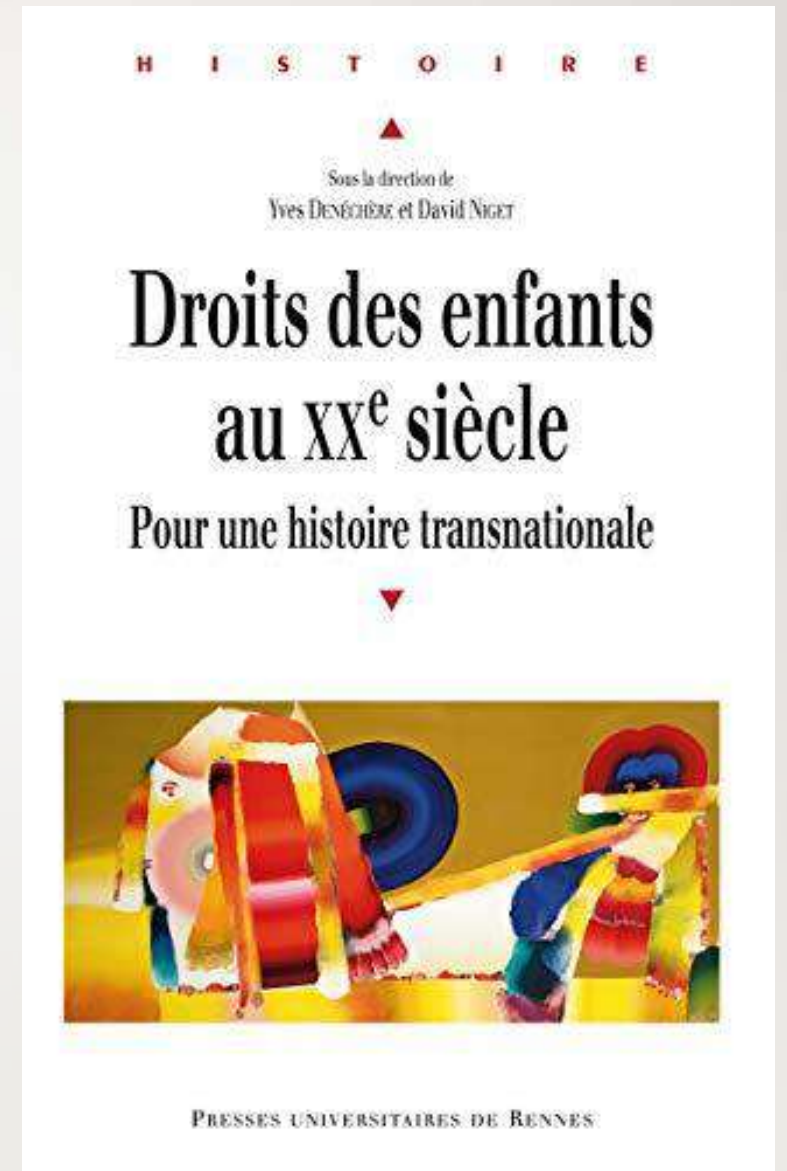
- **A Transnational Turn in the Study of History* (Можно слушать презентацию например на ютубе)
- [CFIL Akira IRIYE - A Transnational Turn in the Study of History](#)
- youcafoscari, 8 mag 2012
- <https://www.youtube.com/watch?v=qI27UqVXHbM>



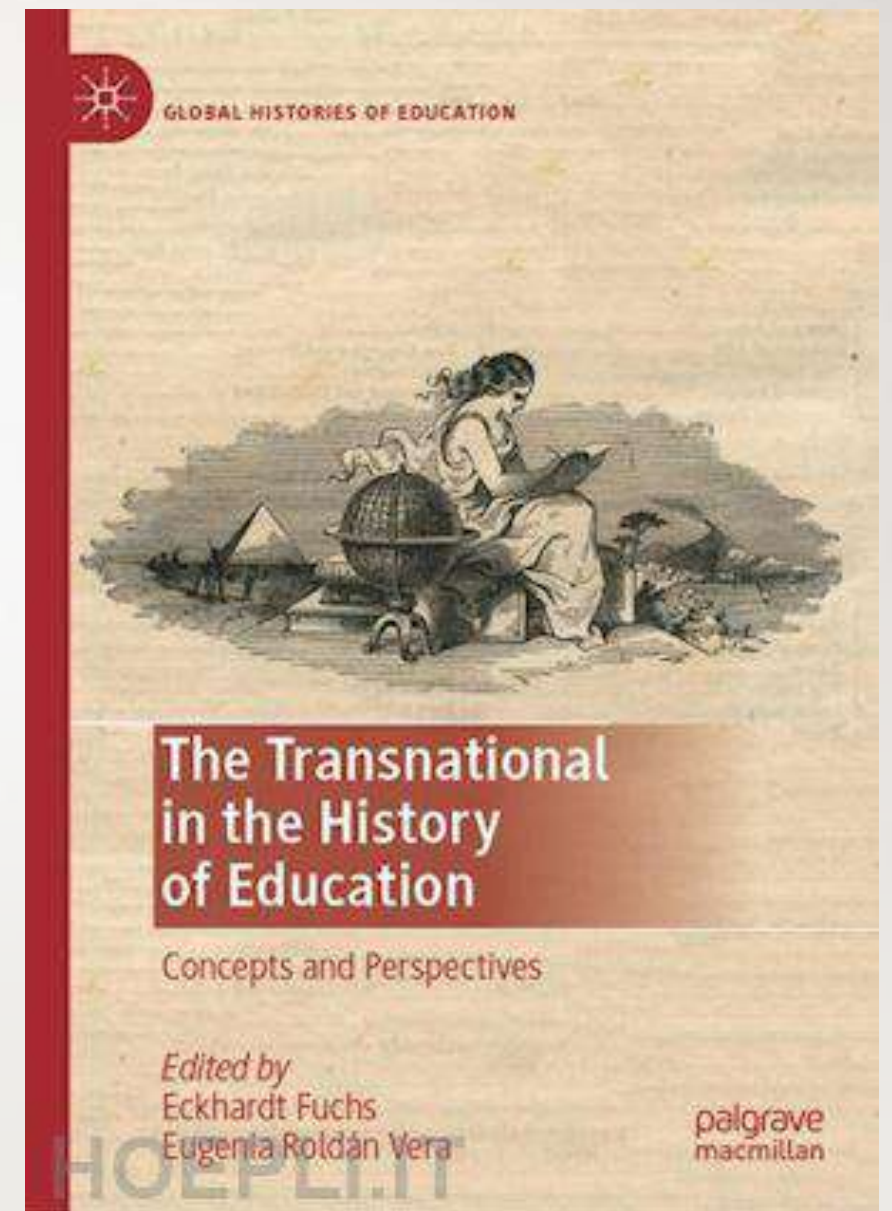
Thomas S. Popkewitz,
*Rethinking the History of
education. Transnational
perspectives. Questions,
Methods and Knowledge,*
2011



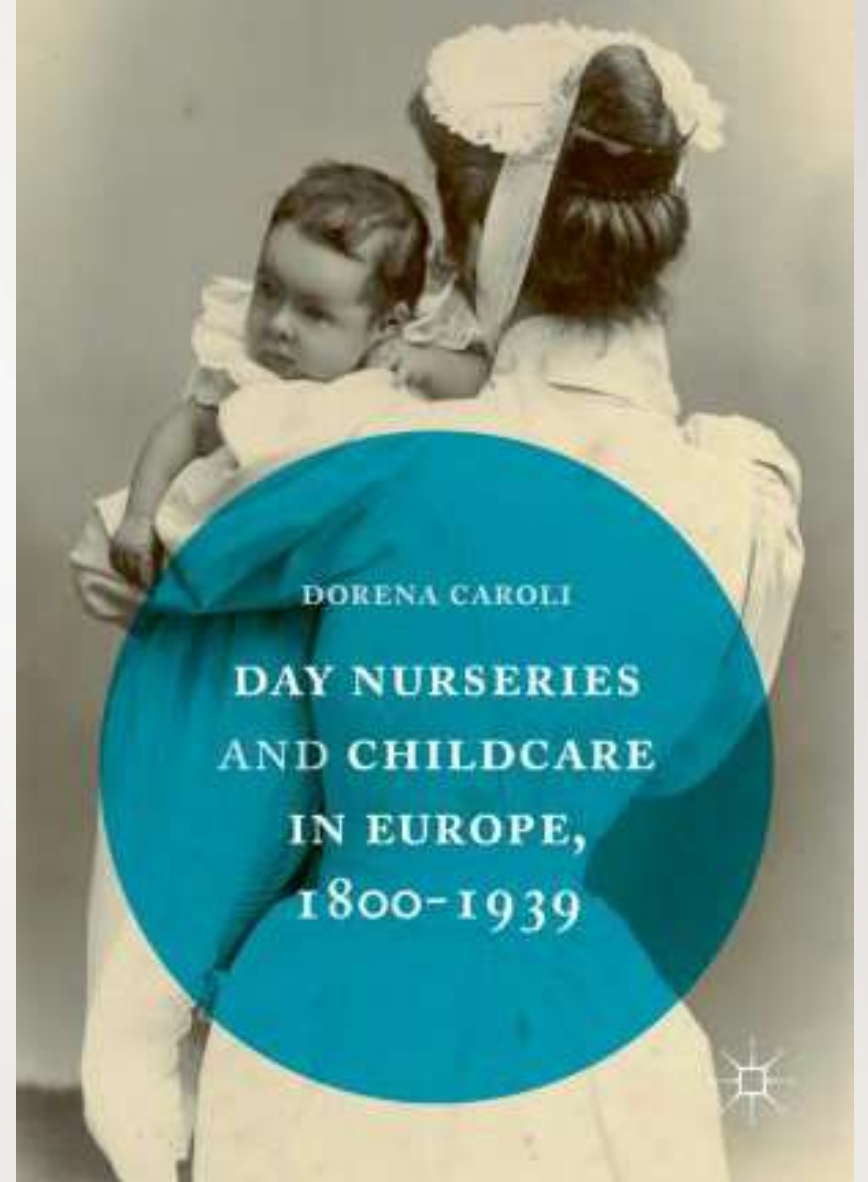
Yves Dénècheres – David Niget,
Droits des enfants au XX^e siècle.
Pour une histoire transnational,
2015



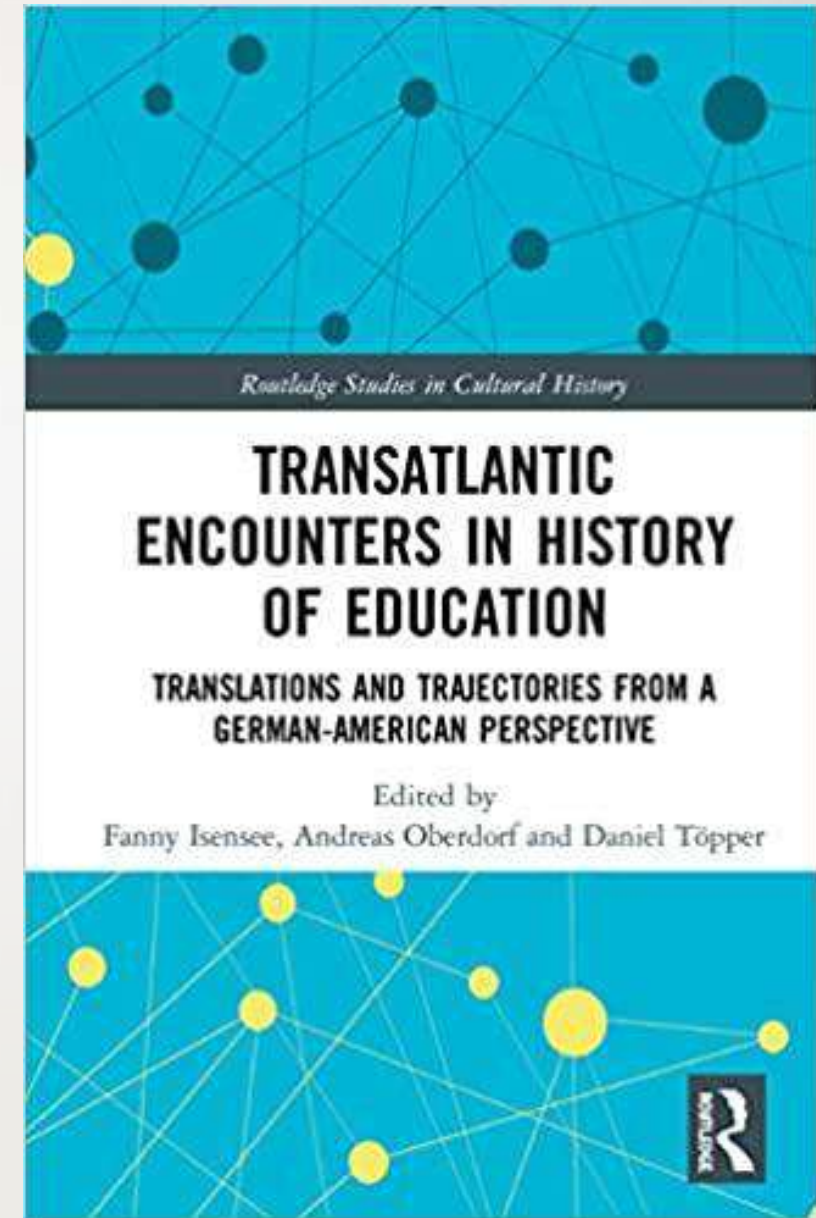
Eckardt Fuchs, Vera Roldan, *The transnational history of education. Concepts and perspectives*, 2019



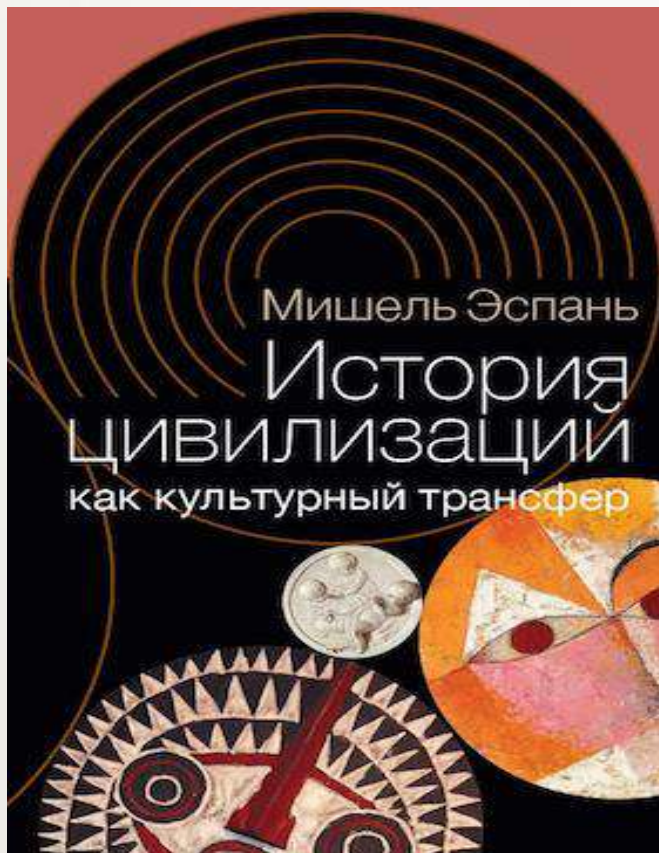
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Obetdorf, David Topper,
*Transatlantic encounters in history
of education. Translations and
trajectories from a German-
American Perspective*



Dorena Caroli, *De Amicis in Russia. La ricezione nel sistema scolastico e sovietico*, 2020



De Amicis in Russia

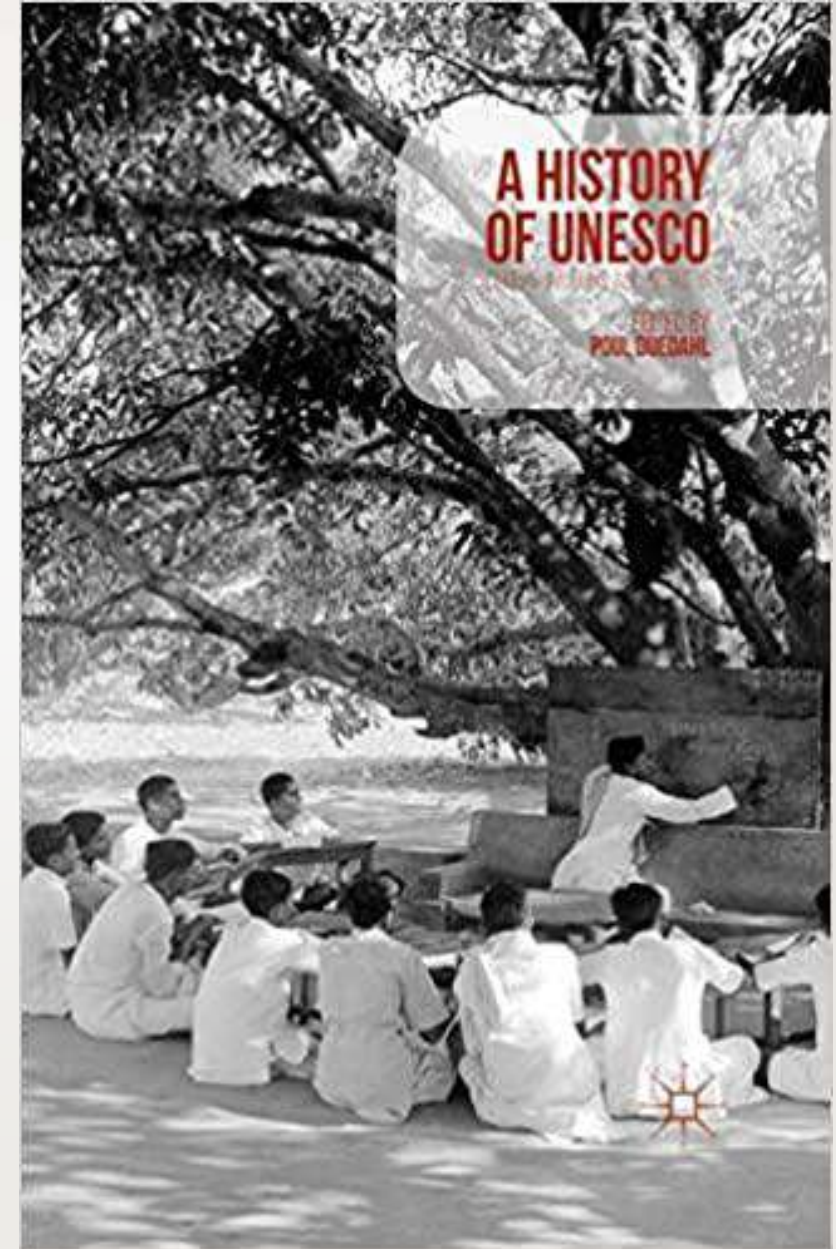
La ricezione nel sistema scolastico
zarista e sovietico

Dorena Caroli



Carocci editore

Poul Duhedal, *The History of Unesco. Global Actions and Impacts*, 2016



Patrizio Bianchi, итальянский Министр образования



Patrizio Bianchi

Da Wikipedia, l'enciclopedia libera.

Patrizio Bianchi (Copparo, 28 maggio 1952) è un economista e accademico italiano. Dal 13 febbraio 2021 è Ministro dell'Istruzione nel governo Draghi.

Indice [nascondi]
1 Biografia
1.1 Attività accademica
1.2 Attività politica
1.2.1 Ministero dell'Istruzione
2 Vita privata
3 Opere
4 Premi e riconoscimenti
5 Onorificenze
6 Note
7 Altri progetti
8 Voci correlate
9 Collegamenti esterni



Biografia [modifica | modifica wikitesto]

Dopo aver conseguito, nel maggio 1976, la laurea in scienze politiche con lode all'Università di Bologna sotto la guida di Romano Prodi, si è specializzato in economia e politica industriale alla London School of Economics and Political Science con il professor Basil Yamey. In questo periodo ha operato presso la *Price Commission* britannica, seguendo un'inchiesta sul controllo dei prezzi nel settore del cemento, argomento a cui dedicherà il suo primo saggio, pubblicato nel 1980 da Il Mulino.

Patrizio Bianchi



Patrizio Bianchi nel 2018

Ministro dell'Istruzione

In carica

Inizio mandato 13 febbraio 2021

Presidente Mario Draghi

Predecessore Lucia Azzolina

Rettore dell'Università di Ferrara

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