



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair on global education,
Institute for Strategy of Education Development
of the Russian Academy of Education, Moscow

MINISTRY OF EDUCATION
OF THE RUSSIAN FEDERATION
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INSTITUTE FOR STRATEGY
OF EDUCATION DEVELOPMENT
OF THE RUSSIAN ACADEMY OF EDUCATION

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on Cognitive - Social, and

Behavioural Sciences

November 12-14, 2018

Institute for Strategy of Education Development

of the Russian Academy of Education

Moscow

Russia

DAY 1
NOVEMBER 12, MONDAY

13.00 – 14.00 Registration
14.00 – 15.30 Opening Ceremony, Greetings
15.30 – 17.30 Plenary Session

**«СУБЪЕКТНЫЙ ПОДХОД К ПРОБЛЕМАМ КОГНИТОЛОГИИ» /
SUBJECT APPROACH TO THE PROBLEMS OF COGNITOLOGY**

Galina V. Sorina – Dr.Sc. (Philosophy), Professor of the Department of Philosophy of Language and Communication of the Faculty of Philosophy, Lomonosov Moscow State University.

**«АКТУАЛЬНЫЕ ПРОБЛЕМЫ СОВРЕМЕННОГО ОБРАЗОВАНИЯ В
РОССИИ» / TOPICAL PROBLEMS OF MODERN RUSSIAN EDUCATION**

Natalia L. Smakotina – Dr. Sc. (Sociology), PhD (Philosophy), Professor, Head of the Department of Global Social Studies and Youth Studies, Lomonosov Moscow State University.

**«MORAL AND ETHICAL CRITERIA IN THEIR CONJUNCTION WITH
THE PROBLEM OF GLOBAL STABILITY AND SECURITY»**

Yury N. Sayamov – Dr. Sc. (Political Sciences), Head of the UNESCO Chair on Global Problems and Social and Ethical Challenges for Large Cities and their Population at the Faculty of Global Processes of the Lomonosov Moscow State University.

**THE THEORETICAL BASIS FOR DETERMINING THE POTENTIAL OF
SCHOOL PEDAGOGICAL COMMUNITIES**

Nataliya Selivanova – Professor, Dr, Corresponding Member of the Russian Academy of Education, Head of the Centre of Strategy and Theory of Personality Upbringing, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Andrey Shcherbakov- Associate Professor, Dr, Department of Upbringing and Supplementary Education, Chelyabinsk Institute of Personnel Development and Continuing Education, Russia.

**TRADITIONS AND INNOVATIONS IN THE SPHERE OF UPBRINGING:
PROSPECTS AND RISKS**

Nataliya Selivanova – Professor, Dr, Corresponding Member of the Russian Academy of Education, Head of the Centre of Strategy and Theory of Personality Upbringing, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Pavel Stepanov - PhD Graduated, Deputy Head of the Centre of Strategy and Theory of Personality Upbringing, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Irina Stepanova - PhD Graduated, Senior Researcher of the Centre of Strategy and Theory of Personality Upbringing, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Vladimir Kruglov - PhD Graduated, Leading Researcher of the Centre of Strategy and Theory of Personality Upbringing, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Irina Parfyonova - High School Graduated, Researcher of the Centre of Strategy and Theory of Personality Upbringing, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

ROLE OF INTERDISCIPLINARY RESEARCHES IN DEVELOPMENT OF THEORY OF LEARNING

Irina Osmolovskaya – Professor, Dr, Head of the Centre of General Issues of Didactics, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Irina Tagunova – Professor, Dr, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Mikhail Klarin – Professor, Dr, Leading Researcher of the Centre of General Issues of Didactics, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Lyubov Krasnova – Professor, Dr, Senior Researcher of the Centre of General Issues of Didactics, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Anna Mamchenko - PhD Graduated, Deputy Head of the Centre of General Issues of Didactics, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Albina Popova - PhD Graduated, Senior Researcher of the Centre of General Issues of Didactics, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

MODERN SYSTEM OF RUSSIAN HIGHER EDUCATION IN THE CONTEXT OF STRATIFICATION

Mikhail Boguslavsky – Professor, Dr, Corresponding Member of the Russian Academy of Education, Chairperson of the Scientific Council on the problems of history of education and pedagogy of the Russian Academy of Education, Head of the Laboratory of History of Pedagogy and Education, Institute for Strategy of Education Development, Russia.

Igor Lelchitsky – Professor, Dr, Tver State University, Russia.

Egor Neborsky - Associate Professor, Dr, Udmurt State University, Russia.

LANGUAGE PICTURE OF THE WORLD AND MENTAL IMAGE OF PERSON IN SCHOOL TEXTBOOKS

Mikhail Lukatskiy – Professor, Dr, Corresponding Member of the Russian Academy of Education, Head of the Laboratory of Philosophy of Education and Theoretical Pedagogy, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Mikhail Makarov - Professor, Dr, Leading Researcher of the Laboratory of Philosophy of Education and Theoretical Pedagogy, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Yulia Kurovskaya - Professor, Dr, Deputy Head of the Chair on Global Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

EDUCATIONAL PAST IN SOURCEBOOKS FOR TEACHER EDUCATION

Victoria Pichugina - Professor, Dr, Leading Researcher of the Laboratory of History of Pedagogy and Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Vitaliy Bezrogov - Professor, Dr, Corresponding Member of the Russian Academy of Education, Chief Researcher of the Laboratory of History of Pedagogy and Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Nadezhda Lazareva - PhD Student, Kamyshin Industrial and Pedagogical College, Russia.

IMPROVEMENT OF EDUCATION QUALITY AS CONDITION FOR LIFE SKILLS ACQUISITION BY PUPILS

Elena Kruchkova - PhD Graduated, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Alina Korosteleva - PhD Graduated, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Iliya Lobanov - PhD Student, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Olga Frantsuzova - PhD Graduated, Senior Researcher of the Centre for Social and Liberal Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Anna Lazebnikova - Dr, Corresponding Member of the Russian Academy of Education, Head of the Centre for Social and Liberal Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

WHO IS WHO IN THE MODERN RELIGIOUS PICTURE OF THE WORLD

Sergey Oganesyanyan - Professor, Dr, Chief Researcher, Scientific-Research Institute of the Federal Penal Service, Dr. Sc. (Pedagogy), Professor, State Councilor 1st Class, Russia.

CULTURAL INTERACTION AND CULTURAL CONSERVATISM

Olga Hopiaynen - Associate Professor, Dr, Yugra State University, Russia.

17.30 Welcome Cocktail

DAY 2
NOVEMBER 13, TUESDAY

11.00 – 13.30 Round Table / Poster Presentations

DEVELOPING INFORMATION-BASED TEXT REVISION SKILLS IN TODAY'S INFORMATION-BASED LEARNING ENVIRONMENT

Irina Dobrotina - PhD Graduated, Head of the Centre of Philological Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Olga Aleksandrova - PhD Graduated, Deputy Head of the Centre of Philological Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Yulia Gosteva - PhD Graduated, Senior Researcher of the Centre of Philological Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Irina Vasilevyh - PhD Student, Researcher of the Centre of Philological Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Irina Uskova - PhD Student, Researcher of the Centre of Philological Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

MANIFESTATIONS OF REGRESSION IN THE STRUCTURE OF SEMANTIC EXPERIENCE

Yana Sipovskaya - PhD Graduated, Laboratory of Abilities and Mental Resources Named after V.N. Druzhinin, Institute of Psychology of the Russian Academy of Sciences, Russia.

TEACHING OF MOTHER TONGUE IN 3D VIRTUAL ENVIRONMENT

Hana Maresova - Associate Professor, Dr, Palacky University, Czech Republic.

Miroslava Dluhosova - PhD Student, Palacky University Olomouc, Czech Republic.

THE GRADUALITY PRINCIPLE IN LANGUAGE TEACHING (THE LINGUISTIC AND DIDACTIC ASPECTS)

Elena Arkhipova - Professor of Chair of the Russian language and teaching methodology, Ryazan State University named for S. Yesenin, Russia.

Lyudmila Lagunova - PhD Graduated, Head of Department of Theory and Methodology of Humanities and Social Science Education Ryazan Institute of Educational Development, Russia.

Vitalii Lavrentev - Professor, Dr, Head of Chair of the Russian language and teaching methodology, Ryazan State University named for S. Yesenin, Russia.

Galina Dziubko - Associate Professor of Humanitarian and Scientific Department, Ryazan Higher Airborne Command School named after General of the Army V.F. Margelov, Russia.

Natalia Sofronova - Associate Professor of Humanitarian and Scientific Department, Ryazan Higher Airborne Command School named after General of the Army V.F. Margelov, Russia.

REGIONAL HISTORY AND ITS REFLECTION IN HISTORICAL CONSCIOUSNESS

Pavel Krákora - Assistant Professor, Dr, Department of Social Sciences, Faculty of Education, Palacky University Olomouc, Czech Republic.

TEACHING OF REGIONAL HISTORY AND CZECH-GERMAN RELATION DEVELOPMENT IN THE OLOMOUC REGION

Gabriela Cingelová - Assistant Professor, Dr, Department of Social Sciences, Faculty of Education, Palacky University Olomouc, Czech Republic.

THE CORRELATION BETWEEN NATURAL SCIENCE AND THE HUMANITIES AT SCHOOL

Svetlana Volkova - Professor, Dr, Russia.

Natalia Tarakanova - Russia.

Elena Ampleyenkova - Russia.

Yulia Bojkova - Russia.

Irina Smirnova - Russia.

Elena Khritonenkova - Russia.

CONCEPTS, CONCEPTUAL ABILITIES, INTELLIGENCE AND CREATIVITY

N. Volkova - PhD Student, State Academic University for the Humanities, Russia.

EMPIRICAL EVIDENCE OF THE NEGATIVE RELATIONSHIP BETWEEN SOCIAL CAPITAL AND CORRUPTION

Kanybek Nur-Tegin - Associate Professor, Dr, Florida Atlantic University, United States.

BEHAVIORAL ASPECTS OF THE POPULATION'S CONSUMER AND FINANCIAL ACTIVITY

Irina Rykova - Associate Professor, Dr, Orel State University of Economics and Trade, Russia.

Elena Uvarova - Associate Professor, Dr, Orel State University of Economics and Trade, Russia.

Irina Golaydo - Associate Professor, Dr, Orel State University of Economics and Trade, Russia.

Svetlana Shcherbakova - Orel State University of Economics and Trade, Russia.

Oxana Gubina - Associate Professor, Dr, Orel State University of Economics and Trade, Russia.

13.30 – 14.30 Lunch Break (by own arrangements)

14.30 – 17.30 Round Table / Poster Presentations

THE EVOLUTION OF THE CONCEPT “PARENTALITY”: THE COMPARATIVE LINGUISTIC AND PEDAGOGICAL ANALYSIS

Irina Danilova - Assistant Professor, Dr, Tula State Lev Tolstoy Pedagogical University, Russia.

Nadezhda Shaidenko - Professor, Dr, Head of the Center for the Strategic Planning of the Education Development, Expertise and Scientific Advice, Advanced Training and Professional Retraining Institute of the Education Professionals of Tula Region, Russia.

Elena Orekhova - Professor, Dr, Research Institute of Childhood, Family and Education of the Russian Academy of Education, Russia.

THE COUPLE RELATIONSHIP ACROSS THE TRANSITION TO PARENTHOOD

Svetlana Savenysheva - Assistant Professor, Dr, Saint-Petersburg State University, Russia.

Evgeniia Savina - Master Graduated, Saint-Petersburg State University, Russia.

Anastasya Shumik - Master Graduated, Saint-Petersburg State University, Russia.

Galiya Imanalieva - Master Graduated, Saint-Petersburg State University, Russia.

INTERDISCIPLINARY EDUCATIONAL REALITY OF BASIC EDUCATION: RELIGIOUS AND SECULAR COMPONENTS

Natalia Naydenova - Associate Professor, Dr, Deputy Head of the Centre of Comparative Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Tatiana Shaposhnikova - Associate Professor, Dr, Senior Researcher of the Centre of Comparative Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Ravilya Zianshina - Researcher of the Laboratory of History of Pedagogy and Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

Vladimir Myasnikov - Professor, Dr, Academician of the Russian Academy of Education, Chief Researcher of the Centre of Comparative Education, Institute for Strategy of Education Development of the Russian Academy of Education, Russia.

STUDENT PUBLIC INITIATIVE AS A FACTOR OF SOCIAL IDENTITY DEVELOPMENT

Alexander Makhinin - Assistant Professor, Dr, Voronezh State Pedagogical University, Russia.

Tamara Kozlova - Assistant Professor, Dr, Voronezh State Pedagogical University, Russia.

Yulia Kudinova - Assistant Professor, Dr, Voronezh State Pedagogical University, Russia.

RESEARCH OF STUDENT’S INNOVATIVE BEHAVIOR

Valentina Lukina - Associate Professor, Dr, Institute of Psychology, North-Eastern Federal University, Russia.

Tuyaara Sidorova - Institute of Psychology, North-Eastern Federal University, Russia.

Anna Nikolaeva - Undergraduate Student, Institute of Psychology, North-Eastern Federal University, Russia.

PERCEIVED STRESS AND PSYCHOLOGICAL WELL-BEING: THE ROLE OF EMOTIONAL STABILITY

Olga Strizhitskaya - Associate Professor, Dr, Saint-Petersburg State University, Russia.

Marina Petrash - Associate Professor, Dr, Saint-Petersburg State University, Russia.

Svetlana Savenysheva - Associate Professor, Dr, Saint-Petersburg State University, Russia.

Inna Murtazina - Associate Professor, Dr, Saint-Petersburg State University, Russia.

Larisa Golovey - Professor, Dr, Saint-Petersburg State University, Russia.

THE NOTIONS ABOUT TERRORISM IN YOUNG PEOPLE WITH DIFFERENT INDIVIDUAL MENTAL RESOURCES

Elena Volkova - Professor, Dr, Institute of Psychology, Russian Academy of Sciences, Russia.

Tatyana Dudnikova - Master Student, State Academic University for the Humanities, Russia.

TYOLOGICAL DIFFERENTIATION OF CHILDREN WITH DEVELOPMENTAL DELAY OF SCHOOL ENTRY AGE

Nataliya Babkina - Associate Professor, Dr, Leading Researcher, Institute of Special Education of the Russian Academy of Education, Moscow, Russia.

Igor Korobeynikov - Professor, Dr, Deputy Director on Scientific Work, Institute of Special Education of the Russian Academy of Education, Moscow, Russia.

SOCIAL AND PEDAGOGICAL ADVOCACY OF THE RIGHTS OF CHILDREN WITH DISABILITIES

Ekaterina Alekhina - Assistant Professor, Dr, Voronezh State Pedagogical University, Russia.

Tatyana Povetkina - Assistant Professor, Dr, Voronezh State Pedagogical University, Russia.

Lubov Akulova - Professor, Dr, Voronezh State Pedagogical University, Russia.

ADOLESCENT DEPRESSIVE SYMPTOMS: LONGITUDINAL EFFECTS OF EMOTIONAL REGULATION MODERATED BY PARENTAL SUPPORT

Joana Antunes - Master Graduated, Faculty of Psychology and Education Sciences - University of Coimbra (FPCE-UC), Portugal.

Ana Paula Soares de Matos - Associate Professor, Dr, Faculty of Psychology and Education Sciences - University of Coimbra (FPCE-UC); Researcher in Cognitive and Behavioural Center for Research and Intervention (CINEICC), Portugal.

José Joaquim Costa - Associate Professor, Dr, Faculty of Psychology and Education Sciences - University of Coimbra (FPCE-UC); Researcher in Cognitive and Behavioural Center for Research and Intervention (CINEICC), Portugal.

TEENAGE PREGNANCY: IN-SCHOOL YOUTH'S CONCERNS IN RURAL AREAS OF SOUTH AFRICA

Makondelele Makatu - Assistant Professor, Dr, University of Venda, South Africa.

THE EFFECT OF DAILY STRESSORS ON VEGETATIVE REGULATION: THE AGE ASPECT

Larisa Golovey - Professor, Dr, Saint-Petersburg State University, Russia.

Marina Petrash - Associate Professor, Dr, Saint-Petersburg State University, Russia.

Vladislav Grebennikov - Administration Health Committee of St. Petersburg, the City Ambulance Station, Russia.

Olga Strizhitskaya – Associate Professor, Dr, Saint-Petersburg State University, Russia.

Svetlana Savenysheva – Associate Professor, Dr, Saint-Petersburg State University, Russia.

Inna Murtazina - Associate Professor, Dr, Saint-Petersburg State University, Russia.

DAY 3 NOVEMBER 14, WEDNESDAY

14.00 – 17.00 Round Table of Post-graduate Students on the Methodology of Research in Pedagogy

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